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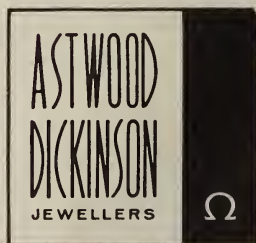
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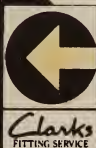
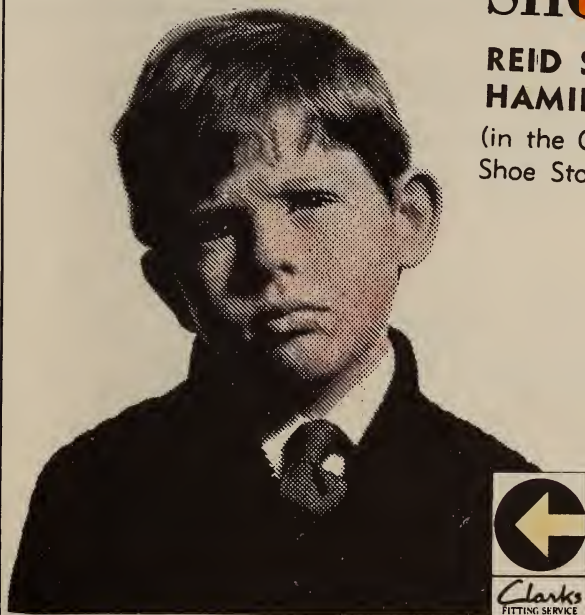
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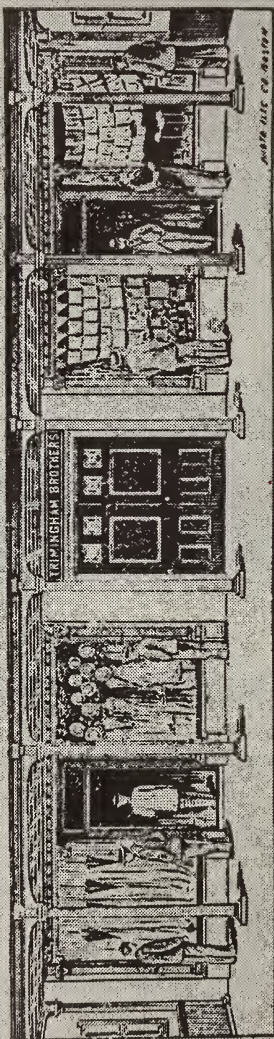
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# SALTUS HOUSE REPORT

It is with regret that Saltus House is now losing one of its Housemasters. Mr. Sayles has been with Saltus seven years and has taken the keenest interest in the affairs of the House. Though lamenting his departure we wish him all the best in England. During the last year we also welcomed a new Housemaster in Mr. Duncan.

As Honours now to win sporting trophies in cycles, so this year it was our turn not to excel in cricket or football. However, the House did win brilliantly in the Cross-Country race, especially the Junior division which won its group. We congratulate the boys who ran for the House. Though the cup we earned is antique and dented, our pride in it remains unblemished.

Academically we have made some notable strides forward winning the Quarterly shield on one occasion. Surprisingly some of the elder boys have set disappointing examples this past year. Also due to unfortunate circumstances we have been running our affairs without an accepted House-captain. Thus with a fresh guidance from the top of the school next year we can look forward to a healthy, all-round attempt to lead the rest of the Houses in work and sport.

## WATLINGTON HOUSE REPORT

### '69 - '70

In the past year, Watlington has been successful in capturing all but one of the available shields; we lost the cricket competition due to an under-strength team and lack of enthusiasm!

In athletics, we were outstanding, with the efforts of Tommy Masters, Allan Marshall, and David Rance being very well put forward, as per usual!

In football, we had an exceptionally strong team, and we won easily. However, in the inter-house chess competition, we were narrowly pushed into second place; Saltus beat us by one point, though we were never actually beaten by any house — Saltus just accumulated more points than we did !!!

As is normal, our academic standard was good, but it could definitely improve; we are hindered in two ways unfortunately (a) our house contains a majority of trouble-makers, and (b) the younger boys are too prone to rely upon the efforts of the more senior boys, and this has often resulted in a close battle for the Nicholl Shield. We have been lucky in that our superiority in sports has pulled us through, much to the annoyance of the other houses.

Watlington house has now won the Nicholl Shield every term for the past three years, but I feel that if we do not watch ourselves, we will find shortly that we will be pushed from the top of the ladder by our very anxious competitors ! ! !

ALAN DUNCH, S4H.

# DARRELL HOUSE REPORT

Unfortunately, Darrell House started the school year on a very poor note by coming last in the Nicholl Shield.

In academic work the House was held down by some boys getting no house points or minus house points.

In sports we did quite well by coming second in the inter-house football competition. In the inter-house athletics competition we again came second, as well as in the basketball competition. We won the cross-country competition and also the cricket which is one of our more successful sports.

I would like to thank Mr. Jackson for his supervision at the House meetings, and also Mr. Benjamin for his organisation of all the sports competitions.

# BUTTERFIELD HOUSE REPORT

I think that Butterfield House has done better this year than it did last year.

In the academic field, we did quite well, with three people excelling in the number of optimers, which they gained. They are Lamont Branco and Lambert. On the sporting side, we started of by improving our position from 4th to 3rd.

In the basketball competition, Butterfield did not do too well, but the members who participated were extremely game. In the cricket, however, it was a different story, and we first defeated Watlington and then were edged into second place by Darrell by a mere 8 runs. So I think that next year, Butterfield may well find itself on top.

I would like to thank all the members of my house and especially my fellow prefects and the house-masters for all the help which they have given me in the past two years.

M. W. ANDREW.



# MR. BOB SAYLES

The School was very sorry to have to say farewell to Mr. Bob Sayles this July.

After a stay of seven years at Saltus Mr. Sayles has undoubtedly left his mark on the place: largely through his inspiration, laboratories and science examination systems, long in need of overhaul, have been reorganised.

Though initially possessing little knowledge of Nuffield Science, he determined to acquire some so that he could set the school's physics course on these lines. He undertook a voluntary Nuffield course in England. On his return began his re-organisation. The dream was, of course, for new laboratories and new equipment and it is largely through his efforts that we have the splendidly designed and equipped science laboratories.

Outside the classroom R. J. S. was always willing to share his love of the theatre and music with others. His very successful production of 'Androcles and the Lion' by Bernard Shaw will be long remembered.

Pleasant to work with and very companionable, he will be greatly missed. We wish him and his wife Dianne every success in their future careers in England.

## A WELCOME TO NEW STAFF MEMBERS

### SENIOR SCHOOL:

Mr. D. J. Collins, who has an honours degree from University College of Wales, will replace Mr. Sayles as teacher of physics. Mr. Collins has been teaching at the Don Hills School, London.

Mr. P. J. Skelton will teach Art with some metalwork; Mr. Skelton has the National Diploma in Design from the Loughborough College of Art. He has been teaching at the Lincoln Road School for Boys, Peterborough.

### JUNIOR SCHOOL:

Mr. Rodney Meredith is to replace Mrs. Sayles, taking over special responsibilities for Maths. He will also be teaching some music and French. Mr. Meredith, whose interests include guitar-playing and filming, has been assistant master at Haslemere School, Colchester.

Mrs. Marjorie Pettitt will be taking over the music grade of the Junior School as soon as family commitments permit.

### PREP SCHOOL:

Miss Winifred Thompson, a teacher of wide and varied experience, will be taking over Jean Han's post at the Prep School. Miss Thompson gained her teaching diploma at University of London, and has recently been teaching in Durham.

# ROYAL DRAWING SOCIETY

## HANDWRITING EXAMINATION RESULTS, 1970

### GROUP I, STAGE I

#### Honours

John Swainson  
John Buckley  
Brian Astwood

Michael Lindo  
Bruce Gordon

#### 1st Class Pass

David Buckley  
Mark Butterfield  
Malcolm Smith  
James Cooke  
Leonard Desilva  
Graham Collis  
Michael Anfossi  
John Steele  
Malcolm McBeth

Ian Fetigan  
Paul Maddern  
Lawrence Trimingham  
Ian Chapman  
Glen Gibbons  
Gregory Stevens  
Warren Ford  
Donald Cox

#### 2nd Class Pass

Niall Woolf  
David Boddy  
Brian Cook  
Eric Pengelly  
Stephen Dunkley

Andrew Cooper  
John Waddell  
Sean Dill  
Paul Clinton

### GROUP I, STAGE II

#### Honours

Philip Cooper  
Wayne Todd

John Greenslade

#### 1st Class Pass

Barry Brewer  
Glenn Clinton  
John Outerbridge  
Stephen Oughton

Stephen Alger  
Tommy Gibbons  
Douglas Hillen

#### 2nd Class Pass

Calvin Stempel  
Michael Dunkley

Kevin Knipe  
Richard Mayne



# LEAVING

Mrs. Dianne Sayles, who had been with us for four years, left at the end of the Summer Term. This was a reluctant decision on her part, brought about by her husband on the senior staff leaving to further his education in the United Kingdom.

Mrs. Sayles displayed great enthusiasm and drive in all aspects of school life, often giving her free time to projects and music rehearsals. Her efforts were much appreciated by pupils and parents.

Our best wishes go with Mr. and Mrs. Sayles on their return to Britain.

# HOLIDAY ADVENTURE



One bright morning at U.C.C. (Upper Canada College) I asked my two friends Bobby and Andrew Mercer if they would like to accompany me on my trip to Europe. They automatically answered "Yes". We talked about it and planned arrangements for our plane flight. I then told them about a hotel in Geneva . . . (I had been there five years before while touring Europe).



It was June 15th that day and we had about two more weeks of school. That night I figured out the price for the trip. I had enough money for the flight and for the hotel, then, the next day I checked with Bobby and Andrew. They had enough money so we began to make arrangements.

The two weeks slowly went by, until the last day of term. We journeyed to the airport and checked in. It was 1974 and we went on a Boeing 747. We arrived at Amsterdam Airport in four hours. Before going to Switzerland we were going to visit my grandparents.

They were getting on in years, but still they came to meet us. On the way to their house we talked about school and family affairs. When we arrived we unpacked, but we only took out a few things as we were only staying five days.

For the next few days we went sight-seeing, we saw the miniature city and the Johnson Wax building. The next day we left for Switzerland by train. In two hours we arrived in Geneva, and then a taxi took us to our hotel. On the way we passed a big fountain, a flower bed with hands to tell the time, and then a magnificent building by a swimming pool with high diving boards. We went a little further down the road and turned right, the driver parked the car and took out our suitcases. We went inside and they ticked our names and we climbed up the winding staircase.

We were able to get a room with three beds, and soon we unpacked and put our things away.

The next morning I woke up at seven-thirty. I went downstairs and had breakfast. I finished at eight o'clock and went upstairs. Bobby woke up as I came in. To wake Andrew we threw our pillows at him. He woke up surprised.

Later we decided to go up to the mountains. We put on long pants, long-sleeved shirts and windbreakers. Then we set off by hired car and arrived in half an hour. It was still early, with very few tourists about, so we had the cable car to ourselves. The frost had been extremely severe and suddenly the cable started snapping. As the strands of the strong cable broke our cable car was lurched from side to side and the three of us were really terrified. We looked down into the valley, 2,000 feet below, and felt sick with fear. There was another jolt and it seemed obvious that the cable would not hold. We had one chance, and with a desperate leap we clung to the opposite cable. Fortunately we were close to a supporting pylon, and slowly made our way towards it, doing the monkey crawl (a movement we had learned in gym at school). At that moment there was a final snap and the cable car plunged down into the valley and crashed on the jagged rocks.

Our hands were badly torn and cut and we were terribly cold. Help, however, soon arrived in the form of a helicopter with a rope ladder. When we got back

to the hotel, a doctor treated our hands and then we were interviewed, and told our story many times. Later we went to bed hoping to forget our terrible experience and enjoy the rest of the vacation.

ANDREW COOPER, Junior 3.



**JUNIOR DEPARTMENT**

**OUR FRIENDS IN CANADA**  
by Junior 4

This year we have been writing letters to a school in Canada. The school is called Donwood Park Public School. Their school is different from ours in two ways. First of all they don't have to have a uniform, and also boys or girls can go to that school. They don't play all the games we play. We only have thirty-one in our class but they have thirty-five. Their teacher's name is Mr. Wright. We have

sent two letters to them. The first time we sent letters describing ourselves and then they wrote back sending letters to different boys. Last time we sent a booklet which we had made. In this book we told them all about our school. On 1st June we received some letters thanking us for our booklet. In this way we hope to learn more about each other, our school and our hobbies.

JOHN BUCKLEY.

By writing we shall obtain more knowledge of their school and their country.

DEREK RATTERAY.

We told them what sports and hobbies we like, and what we do in our spare time and holidays.

GRAHAM COLLIS.

We were thrilled when we had our first letters. They told us about their teacher.

BRUCE GORDON.

We have a record from Canada which is called "Ontario". We sing it sometimes and it is a very joyful song.

JOHN THORNE.

We sent them a folder all about our school and they are preparing a similar one for us.

GEOFFREY GARDENER.

I like writing to them because we learn what kind of climate they have.

LEONARD DE SILVA.

We all have friends in Canada. Some boys got girl friends and some got stamps. We are all very happy.

MICHAEL SANDEMAN.

When I received my letter I discovered that they play hockey and soccer.

MICHAEL LINDO.

We told them all about kite-flying and they told us about skating and their snow.

DAVID GIBBONS.

We told them about our clubs and everything else about our school.

ANDREW PARSONS.

I like writing to them very much because you can make friends with other people and not just write to them. One day perhaps we'll meet a few of them.

MALCOLM SMITH.

# AN AEROPLANE COMING IN TO LAND



N. WOLF

As I was standing on the sunny verandah of the airport I spotted a jet soaring through the sky like a huge eagle. It was flying at about one thousand feet and dropping steadily. It was a beautiful plane. Slowly the plane's wheels were coming out of the compartment under it. The hard rubber wheels made a screeching noise as they touched the rough runway. As they touched , the nose rose and dropped again and she continued along the huge runway. Her journey was over.

NIALL WOLF, Junior 3.

## DRAG RACING

Drag racing can be very dangerous. In drag racing men fix up any old car they might have and race it on roads. Also they go off the road and drive on to sandy hillsides.

In some of the drag racing cars they have to let a parachute out of the back of the car to slow them down.

# THE TOUR AT THE AIRPORT

Mr. Duncan and the school choir chartered a bus in order to have a tour of the airport; on Wednesday, July 1. We left at 10:15 a.m. and when we arrived we were greeted by a Pan Am. representative, Colin Muirhead. Colin showed us the new 747 equipment as well as the old equipment.

Then Colin led us into a 707 plane. He explained the use of the equipment on board; then he introduced us to "Frenchie".

Frenchie was the cook and he had a degree in stewardship. Frenchie explained the kitchen facilities and gave some boys some "Whiting's" milk. It was delicious and refreshing and probably the best milk some of these boys ever tasted.

Afterwards some of the boys had lunch in the cafeteria, the rest had their lunch in the bus. Then we explored the airport. We, then left, completing an interesting and exciting day at the Airport.

K. STUART.

# THE CHRISTMAS CONCERT

The annual Saltus carol recital usually takes place at the annual prize-giving, but this year the two were separate. The Christmas Concert was given in the Junior School Assembly Hall on December 16th, 1969, and was directed by the senior school's music master, Mr. Duncan.

The programme was divided into two, the first half consisting of a short comedy, "A Fable of Bagdad", and the second half was devoted to music.

The plot of the play was simple but amusing, and the actors played their parts competently. They were:—

Chorus .....	B. Baker
Abdul, a poor cobbler .....	G. Ford
Ahmet, his grandson .....	S. Calvert
Ali, a pompous merchant .....	J. Adams
The Caliph, ruler of Bagdad .....	S. Martin
Giafar, the grand Vizier .....	T. Vesey
Mesrou, the caliph's bodyguard .....	R. Swan

The good scenery, made by Form 2J. under Mrs. Sayles' direction, was an asset to the play.

After the play there were two very good piano pieces played by Stuart and Musson, and trumpet playing by Boarder. Then came the carols, sung by the Senior School Choir. There were carols in Spanish, French traditional and Latin, and of course, the English ones. Then there were several carols sung by the Staff. It was quite a surprise to know that there were so many good voices in our faculty!

So overall, the concert went very well and was enjoyed by the large audience.

J. T. ADAMS, S.3J.



# The Joint Bermuda Girls' High School and Saltus Grammar School Concert

In the past, the music departments of both Schools had always joined together to present a Carol recital. This year it was decided to combine at a time when the programme could be more secular and varied.

Several joint rehearsals were necessary before the concert and these naturally met with great enthusiasm.

Both Choirs performed several songs in different styles and character, combining forces in Westering, Home and 'Three Hungarian Folk Songs'.

One of the most popular items on the programme was 'The Daniel Jazz' performed by our own Choir.

Special praise must go to the instrumentalists, Karen Motyer, Beverly Greet, Linnell Greet and Nicola Darrell from the High School and Paul Musson and Kent Stewart from Saltus. All these performers maintained a high standard.

An arrangement of Handel's Hallelujah Chorus provided a fitting conclusion to a successful evening which many people hoped would become an annual event.

T. GLEESON, 1B.

## THE ROMAN PLAY FESTIVAL

This year, instead of the Latin Speaking Competition between Warwick and Saltus it was decided to put on a Roman Play Festival encompassing all the academic schools in Bermuda. At Saltus the second and third forms were called upon to act out 'The Pompous Soldier' rather than the fourth form as it might have disturbed their 'O' level studies.

Saltus appeared twice, once at Warwick and once at Saltus where there was an audience of about seventy people who proved most attentive. Special congratulations must go to Keith Stuart who played the part of Philocamasium; he did a fine job and is to be highly commended for helping to make the play as amusing as it was. Congratulations should also be extended to the rest of the cast as well as Mr. Pettit and Mr. Jeavons for their hard work which helped to make the play the success that it was.

TOMMY CONYERS.

## THE ROMAN PLAY FESTIVAL

The plays which I shall talk about are the ones which were performed by the Saltus Grammar School and Warwick Academy. These plays that were put on were to illustrate life in the Roman Empire, both public and private. Before I talk about the actual plays I will tell you about the dress and the make-up of the actors.

The actors in the Saltus Play had normal slave dress or tunics, but the soldier who acted wore a tunic which was covered over by a black cloak with red lining, also the old man had a long robe. There were various colours of the tunics

which were red, yellow and orange. The sewing together of these tunics was simply done by providing an old sheet and cutting it up into a particular size to fit the actor. It was then sewed or pinned.

The shoes which were worn had been either ordinary sandals or slippers. Besides the shoes and dresses there were masks to draw the spectators attention towards the actors. Inside the mouths of these masks there were little cardboard megaphones, which the boys themselves had made. These masks had been made out of newspaper with the mould coming from a plasticine figure. After being made and dried the masks were dyed and made-up.

In the cast of actors in the Warwick play there were a few actors, who had no sandals. The dress of these actors was either plain sack cloth or a white sheet. These were made like this to make the actors appear to be real slaves. Although these actors had no masks as the Saltus actors did they wore make-up or powder to change their normal appearance.

The title of the Saltus play was "Miles Gloriosus" meaning "The Boastful Soldier". In Scene One the soldier is on the street with his slave called Artotrogus a parasite. This parasite always praises the soldier for every 'good' thing that he does. By this means Artotrogus gets every meal he eats. When Artotrogus has finished eating off the soldier, Pyrgopolinices, he goes home.

Then the soldier is made to think that he is very attractive to the women of the town, by his slave Palaestrio. The girl whom he is supposed to be in love with, Acrotelutium, has a slave-girl called Milphiddipa. This slave-girl has the job of making the soldier love her mistress. The girl who the soldier really loves is named Philocomasium. This girl has a boyfriend, Pleusicles, who intends to keep his girlfriend. The whole scheme of this play is to change the soldier's mind about Philocomasium and chase some other girl. If the soldier does leave Philocomasium alone he will most likely not find another girl. When the soldier tries to make love to Acrotelutium, he is severely whipped by her husband, Periplectomenus. After this encounter the soldier is more wary of the girl he will try and make love to.

In this play, which I performed in as Milphiddipa, I had a good time in preparing for the play and also performing in it. The different preparations for the play were exciting because the words were in a foreign language. Also the masks which were worn by the actors gave us confidence so that we would act and play our parts better.

In the Warwick play there was a slave master who owns two very insulting slaves. Because of their remarks, the master has them chained in a dungeon and punished. The master, Haggio, later finds that one of these slaves is his very own son who was stolen at the age of four and sold to a man named Theoderomides. The son of this man Theoderomides grew up with Haggio's son and had him as a very close playmate. This man's son as well as Haggio's son was stolen in later years by Haggio's men, surprisingly. After this Haggio, finding one of these men to be his son asked his forgiveness. When Haggio's son was freed the man who stole the boy at the age of four was chained and severely punished or flogged. At this time Haggio's other son also stolen at an early age was brought from slavery back to the privacy of his own home. After this family was reunited a feast was held commemorating the great event.

These plays gave us new ideas for future plays and how we would go about them.

PAUL H. MUSSON.

## BEHIND THE MASK

By KEITH STUART

In the Roman play festival, our play, the Pompous Soldier, was the only play in which the actors wore masks. Now I shall relate to you my experience behind the "Mask".

Well to start with, with a mask, you feel different. Although you are being watch you don't feel it. So you just seem to glide over your words. Also, if you make a mistake, a real noticeable mistake, and everyone laughs, you don't become half as embarrassed as you would become without a mask.

When you wear a mask, you seem to be in another world, the world which you are acting in. You become a completely different person, the person who you are acting; thus your acting becomes 100% better.

I enjoyed being in the play. It was a challenge to me, because this was the first time I wore a mask in a play and I really enjoyed myself.

## LIBRARY

It is a primary duty of a school to train its pupils the proper use of the school library, which should be seen as one very important section of the school system. Education is a continuous process, and the library work must be planned so that the pupil turns to the school library before going on to the public library.

In the secondary department of Saltus, we have tried to bring the books into the teenage bracket so that the student would not be caught between the books which are too childish and those which are too adult.

In reorganising the library at this school the books have been aroused from their state of complete rest and anonymity. They have been classified, indexed and catalogued. They have been placed in subject sections and fiction under the author's surname. Therefore the books are arranged on the same system as those of the Bermudian libraries.

But no matter how well organised a library may be, its value must still be judged from the educational point of view. This is the goal our library must achieve.

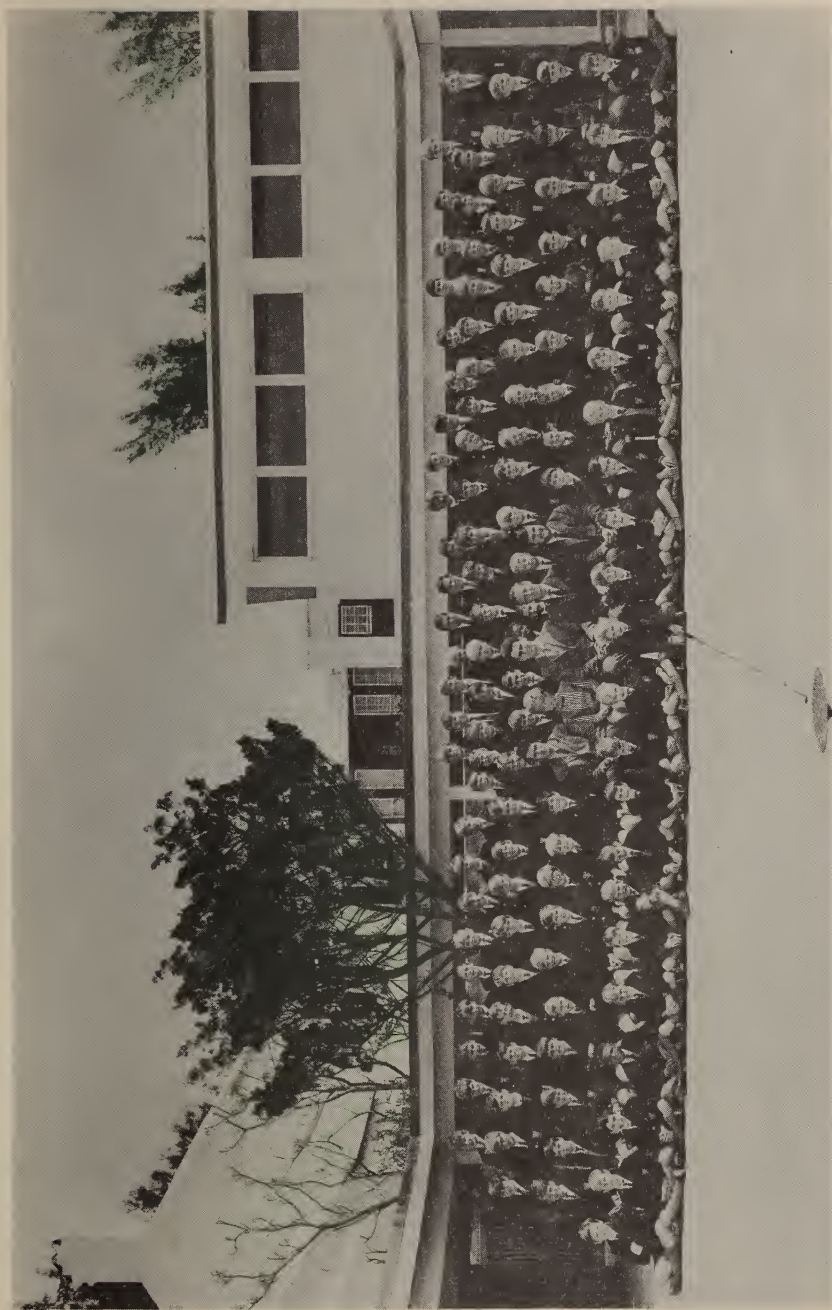
In formulating and carrying into effect the aims of the library, we must



## SENIOR DEPARTMENT

*With the Compliments of Stuaris & Standard Hardware Co., Ltd.*





## JUNIOR DEPARTMENT

*With the Compliments of H.A. & E. Smith Ltd.*





**Preparatory Department**  
*With the Compliments of Archie Brown*

consider the immediate benefits which we hope to bestow on the student.

Through the library we aim:

1. To encourage a love of interesting and well written books.
2. To teach the student to regard a good book as a treasure to be handled with respect.
3. To encourage the determination to build up a library of worthwhile books.
4. To provide additional material for the work in the school.
5. To meet the student's personal interests and hobbies.
6. To introduce the student to new interests and pursuits.
7. To secure the cooperation of the student with the staff in pursuing educational subjects.
8. To train the student in responsibility through a system of library monitors and individual cooperation.
9. To make joint effects with the work of the public libraries., and to bring the student into a larger world of books.
10. To secure the cooperation and interest of the parents.

The librarians for 1970 are: Mr. Hunter (teacher librarian), Masters 1 (head librarian), Burns 1, Furnival, Fox 1, Hebberd, Conyers, Gibbons 1.

DAVID FOX, Form 3J.

## CHESS CLUB REPORT

Marred by only minor pranks and occasional thefts, it can be definitely stated that the Chess Club has had a very good year.

The year started with the elections of Allan Marshall as President, Alan Dunch as Secretary/Treasurer, and Sinclair Woolridge as Librarian (a fairly complete library has been gathered through the years). However, Marshall found that he could not cope with his job, and Dunch succeeded him, with Granville Gibbons taking over as Secretary/Treasurer.

During the year, three school Championships were organised — a Knock-Out, Challenge, and Inter House — of which the first two were won by Dunch, and the Inter-House being won by Saltus House, though they beat Watlington by only one point.

There were also the normal inter-school championships, as well as an inter-school knock-out competition; here, I would like to thank Mr. Colin Martin, who very kindly donated a cup for the winner. The competition was won by Berkeley, at the hands of whom, Saltus lost its only game of the year, for we were defeated in the quarter-finals.

During this last term, the enthusiasm of the club's members has noticeably dropped, and I sincerely hope that this is not a sign of what is to come next year, for I hasten to say that Saltus has probably got the strongest and most organised chess club in Bermuda. It would be a crying shame if it suddenly broke up, for we have a reputation to live up to.

My hearty thanks go out to Mr. Pettit, our organiser, my two administration colleagues, and especially the parents who have donated funds to the club to keep our equipment. I also thank the boys who played in the school teams, and thus so willingly gave up much of their spare time for it. I hope that the same standard of play and enthusiasm will continue for many more years to come.

ALAN DUNCH.

## SALTUS JUNIOR XI

The Junior XI enjoyed a relatively successful season, eventually finishing third in the league behind two very good under 13 teams from Berkeley and Warwick Sec.

Throughout the season the team played with enthusiasm, however a lack of physical strength, especially in midfield often led to their downfall.

Most consistent players throughout the season were Lambert I, Brown III and Bean II, those who had developed more than the others, but it was pleasing to see the small players like Wilson, Heyliger II, and Reid exhibit skills which obviously will serve the school well in the future.

### RESULTS

Berkeley .....	1 - 3	0 - 7
Warwick Acad. ....	2 - 0	4 - 1
Warwick Sec. ....	1 - 4	1 - 2
Sandys .....	1 - 0	0 - 2

### OTHER MATCHES

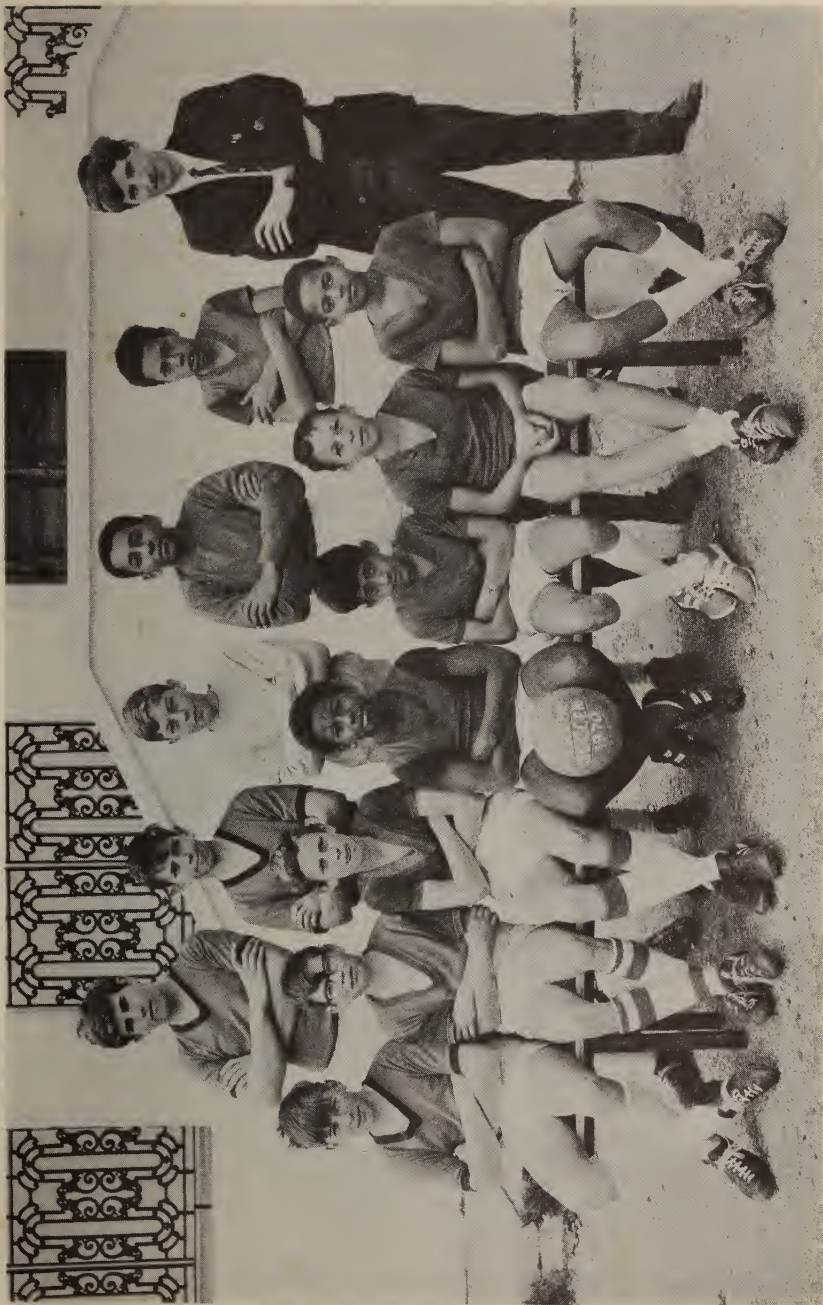
Churchill .....	0 - 3	
Berkeley .....	3 - 4	
Dellwood .....	9 - 0	
St. George's Sec. ....	1 - 2	(Knock Out)

## SOCCER – INTERMEDIATE TEAM

The Intermediate team enjoyed a very successful season and at times displayed the full value of their soccer talents with some graceful performances.

The league this year was divided between East and West to ease the travel burden on some schools. We were in the West Division and the games were played on a home and away basis. Out of a total of eight league games, we won six, lost one and drew one, finishing second to Berkeley in our Division. Berkeley was responsible for our only defeat, fighting back to win 4-2, after we had led 2-1 at the half. In other games we played three, winning two, losing one.





**JUNIOR SOCCER TEAM**

*With the Compliments of The Knit Shop & Atlantic Real Estate*

The team was very capably led by Marshall, a natural leader on and off the field. On the field he was a thorn in the side of many teams as he drove his team on with some dazzling displays — and he was the top scorer with 23 goals.

In goal Thorne 1 and Dawson showed remarkable improvement and gave solid support between the sticks. Thorne also converted into a very useful defender when needed. Benevides developed into a strong tackling fullback and he and Branco made a formidable pair. Frederiksen also played in the fullback position, but was over anxious and too hesitant in his play; however, proved himself as a good distributor of the ball. Hayward and DeSilva 1 gave solid support in the middle of the defense. Hayward, a strong stopper, is possibly one of the strongest headers of the ball in schoolboy circles. DeSilva, although a very good footballer, tends at times to lack concentration. In midfield we were well served by Marshall, and Gilbert, a diminutive schemer, who possesses the best ball control on the team. Up front Masters 2, with his speed, was a real match winner as he has a very strong shot. Bardgett showed his skills — and was the find of the season. Heyliger, a utility forward played in every position in the forward line, enjoyed a splendid season. Godwin, another utility forward, must be faster on the ball, but this will develop with time and experience. Each member of the team was outstanding as an individual but molded together as a very strong unit. These players were a credit to the school, not only as footballers, but in the manner in which they conducted themselves at all times.

#### RESULTS

	Home	Away
Berkeley .....	2 - 2	2 - 4
Warwick A. ....	6 - 1	7 - 1
Warwick S. ....	6 - 2	6 - 1
Sandys .....	3 - 2	3 - 0

#### OTHER MATCHES

Berkeley .....	3 - 2
Churchill .....	1 - 3
Dellwood .....	7 - 0

GOALSCORERS: Marshall — 23, Bardgett — 9, Gilbert — 5, Masters 2 — 5, Heyliger 1 — 3, Godwin — 2, Roden, Benevides, Frederiksen.

## SOCCKER: SCHOOL vs. STAFF

Any team that beats the School First XI by 7-0 and 4-1 must be good. Even though the School's premier side is getting younger and less robust, the requirements of the Academic 6th Form Centre having been met, there is no denying the talents of the Staff's team.

It is fair to compare, and find remarkable similarities between, the present Staff side and the new Brazilian World Champions. M. Jackson in goal has nothing to learn from Felix; A. Pettit covered his goalmouth after the fashion of Brito, whilst Carlos Alberto and R. Sayles both overlapped in savage thrusts. M. Evans was the creative brain in midfield as was Brazilian ace Gerson, whilst the rock-like defending of J. McEwan reminded us all of Everaldo. Defending wing-half Clodoaldo had much the same ideas of defence as M. Hunter, though





**INTERMEDIATE SOCCER TEAM**

*With the Compliments of Cooper & Lines and Calypso Ltd.*

conceding some 12 years in experience. Yet it was in attack that the similarities were most remarkable. P. Wood had the flair and spirited gallops of Jairzinho; L. Cruickshank the elegance of Tostao; C. Jeavons the youthful elan of Paolo Cesar; A. Bestford the uncanny accuracy and artistry of moustachioed Rivelino; and R. Benjamin, now hailed as 'The Black Pearl', alias Pele, both becoming legends in their own time.

The school could not believe the first result (0-7) and were confident of reversing the decision in the second encounter. Indeed, they scored first through M. Gilbert, but the Staff, retaliating from the kick-off, knocked the wind out of the School's sails and exhibited their World Cup-winning form.

Scores:— School 0, Staff 7. (A. Bestford 3, P. Wood 2, R. Benjamin 2). School 1, Staff 4. (A. Bestford 3, L. Cruickshank 1).

## GYMNASTICS – 1970

Approximately one-third of our Physical Education time is spent in some form of gymnastics expression, and this has resulted in quite a big upswing as far as gymnastics is concerned. We operate a Gym Club which has not been as successful as we would have liked. However, this lack of success is in no way due to a lack of interest amongst the boys, but mainly because we do not have a regular meeting day. This, we hope will be remedied next year and that we will meet on a regular basis of once a week.

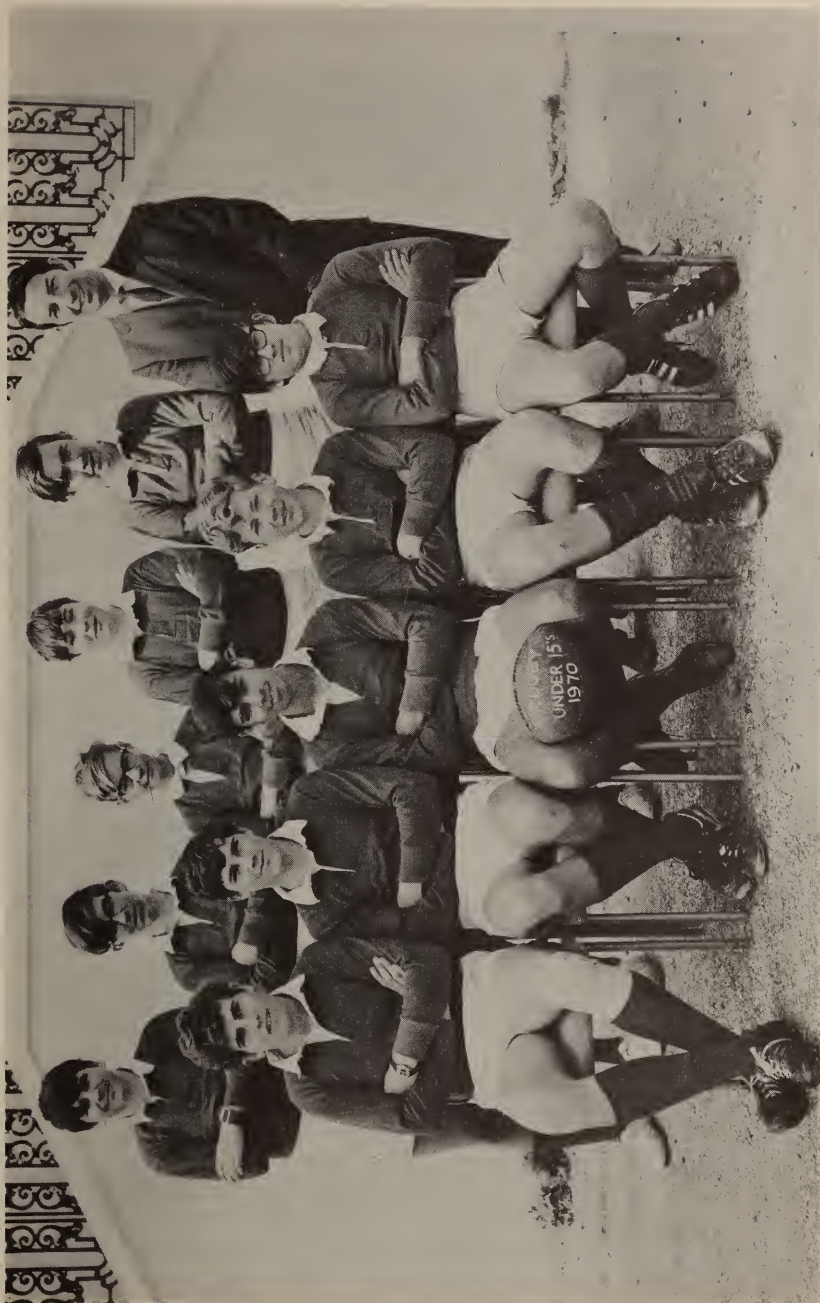
We entered the Secondary Schools Gymnastics Competition held at Ord Road School on June 9th. Much to our satisfaction we won this competition finishing first ahead of Dellwood. The team led by Marshall, included Branco, Heylinger 1, Musson, Roberts, and Duxbury. King 2 was the reserve. Marshall performed very well indeed and finished second in the individual honours.

At the time of writing we are preparing for a gymnastics display. We hope you come along to witness the performance of the boys.

## RUGBY – 1970

This season has been one of the most successful yet for Rugby enthusiasts of Saltus. Increased zeal for the game has been shown both in lesson time and during games divisions. As a result of this growing interest, it was possible to field two strong intermediate seven-a-side teams this year. One of the highlights of the season is always the Annual Whitney 'Sevens' Tournament and in preparation for this event, the boys worked hard to improve their skills and understanding of the game. To gain added experience, several friendly inter-school games were played before the big Tournament and in these the 'A' team played attractive, attacking Rugby and defeated Dellwood and Warwick with impressive scores. Team 'B' also gave a good account of themselves in their matches against Dellwood, Warwick and Churchill.

The 'A' team's first game of the 'Sevens' Tournament was in the preliminary round against Whitney. This game, which proved to be victorious for Saltus, was



**RUGBY UNDER 15 "A" TEAM**

*With the Compliments of Midsea Co. & Hartford Fire Insurance*



highlighted by the excellent sprinting of Tommy Masters who was rewarded for his performance by scoring two tries.

The next round saw the 'B' team, captained by David Branco, drawn against Churchill. After a determined and gallant effort by all members of the team, they eventually lost to their bigger and stronger opponents by 10 points to nil. The 'A' team, moved by the defeat of their colleagues, played some good open Rugby against Mount St. Agnes and again Tommy Masters sprinted well and was backed up by the direct, hard running of Andre Heyliger. Alan Marshall increased the score by skillfully converting Tommy's try.

Encouraged by their success, the members of the team gained in confidence and defeated a strong Churchill team in the semi-final. Brian Benevides, the scrum-half, displayed his tactical skill, by breaking on the blind side and scoring a classic try. Alan Marshall converted this from an extremely difficult angle. When the final whistle was blown, the team was greeted by loud cheers from their many supporters, who realised they had now reached the final.

Saltus, in the final against Kindley, continued to play their attacking brand of Rugby, and their quickness off the mark made the Kindley team look sluggish. Ronnie Thorne, by scoring twice, proved that he could run as well as push. Tries by Tommy Masters and Brian Benevides and two conversions by Alan Marshall, made the final score of 16 points to nil a convincing victory for the School in this exciting match.

The Rugby season was climaxed by the Annual Bermuda All-Stars versus Kindley games. The School was honoured to have all seven players of the 'A' team chosen to represent Bermuda Intermediate All-Stars, with Alan Marshall nominated as captain of the side. After only a few short practice sessions, the team combined well under the leadership of their captain and proved far too strong for their Kindley opponents, whom they defeated 39 points to nil.

Members of the School teams, wish to thank Mr. Williams and Mr. Hunter for all their patience and encouragement in the many practice sessions throughout the season, and look forward with eagerness to even more success in the future.

'A' Team:— A. Marshall (Capt.), T. Masters, B. Benevides, R. Thorne, A. Heyliger, H. Frederiksen, Burns and Houston.

'B' Team:— D. Branco (Capt.), Edmunds, Oatley, Cock, Gray, Wescom, R. Masters, Dunch and Sheppard.

## RESULTS

### 'A' Team

Won 12 pts. - 0 v. Dellwood  
Won 18 pts. - 0 v. Warwick  
Won 11 pts. - 0 v. Whitney  
Won 11 pts. - 0 v. Mt. St. Agnes  
Won 5 pts. - 0 v. Churchill  
Won 16 pts. - 0 v. Kindley

### 'B' Team

Won 9 pts. - 6 pts. v. Warwick  
Drawn 6 pts. - 6 pts. v. Dellwood  
Lost 0 pts. - 6 pts. v. Churchill  
Lost 0 pts. - 10 pts. v. Churchill

Signed: A. MARSHALL.



**RUGBY UNDER 15 "B" TEAM**

*With the Compliments of J. S. Vallis*



# BASKETBALL – 1970

There was a very light basketball schedule this year. Basketball would benefit from more organised competition among the schools on a league basis. As it is now the schools only have a knock-out competition.

The standard of basketball in the school has risen. The ardent basketball players spent several hours during lunch breaks and after school improving their own individual skills and team tactics and the results were astonishing.

We entered the Schools Knock-Out Championships held on March 13th. at the Mt. St. Agnes Gymnasium. Unfortunately we were drawn against Kindley, eventual losing finalist, in the first round and were eliminated from the competition 20-12. The game was a very close contest. During the first half our superior ball handling skills, which won the admiration of the other teams and spectators, put us in a position to pull off a major upset. We led 8-6, and were very much in command. However during the second half the much bigger boys from Kindley were allowed to come down the centre of the court and shoot from the top of the key. This tactic paid off and they ran out winners, 20-12. Our team must be faulted for not being able to capitalize on their numerous scoring opportunities. However, the majority of our basketball players were from the second and third years with Rance the only experienced player, from the fourth year. But with talent like Marshall, Gilbert, Von Roeder, Heyliger, Thorne, Bardgett, Hayward, Godwin and Benevides, our future in this game looms very bright indeed.

Our only other game was against Mt. St. Agnes. They defeated us 43-13.

## INTER HOUSE BASKETBALL

An Inter House competition was held this year and it was very easily won by Watlington who defeated Darrel in the final.

# CROSS-COUNTRY

The cross country season was very interesting this year. This interest was generated in class lessons as the boys strove to better their own times over the courses and a keen rivalry grew between individuals and classes. Every boy at some time was timed over the courses and these times were published for all to see. The interest ran so high that we held our own inter-house cross country championships which were very successful. The school was divided into two groups, boys under 14 and boys over 14.

The under 14 race was run over a course of approximately  $1\frac{3}{4}$  miles and 48 runners took part. The race was won in convincing style by Dawson who covered the distance in a time of 11m.35s. DeSilva 1 and Alban were second and third respectively. The House order of finish was as follows: 1st. Saltus;

2nd. Darrell; 3rd. Watlington; 4th. Butterfield.

The over 14 was run over a course of approximately  $2\frac{1}{2}$  miles and a total of 32 runners took part. The race was won by Heyliger 1 in a time of 12m.30s., two seconds faster than Marshall who was second. Hooper was third pass the line. The House order of finish was as follows; 1st. Darrell; 2nd. Watlington; 3rd. Butterfield; 4th. Saltus.

The overall House positions were: 1st. — Darrell; 2nd. — Watlington; 3rd. Saltus; 4th. — Butterfield.

## INTER SCHOOL CROSS COUNTRY CHAMPIONSHIPS

The Inter School Cross Country Championships were held at the Ocean View Golf Course on Friday, March 13th. We entered a Junior (under 14) team and an intermediate (14 - 16) team. The Junior team finished third out of eight schools behind. The Technical and Churchill schools. Dawson was our highest placed runner finishing eighth. On the other hand our intermediate team placed fifth out of eight schools. Again Heyliger 1 and Marshall both ran well and finished tenth and twelfth respectively.

### Junior Team

Dawson — 8th.  
Benevides — 15th.  
Alban — 24th.  
Bean 2 — 26th.  
Gray 2 — 36th.  
Hollis 2 — 38th.  
Heyliger 2 — 43rd.  
Paynter — 47th.

### Intermediate Team

Heyliger 1 — 10th.  
Marshall — 12th.  
Andrew — 22nd.  
Houston — 37th.  
Adderley — 53rd  
Frederiksen — 59th.  
Thorne — D.N.F.  
Bardgett — D.N.F.

## SPORTS DAY – 1970

Sports Day, this year was held on Thursday, April 16th. The final field preparations were completed during the morning and my thanks to Rance 1, Hooper, Tucker and Andrew who did a splendid job assisting. The senior school as last year was divided into three groups, D, E and F.

Although the Meet was held over to the summer term in the hope for more pleasant weather, the afternoon's programme began under a light drizzle. However, this did not dampen the spirits of the competitors, who provided a keenly fought and closely contested competition. Again this year our athletic programme paid dividends as the boys who worked hard showed the value of this training. A total of seventeen new records were established and significantly they were all in the lower age groups D and E. With this programme, Mr. Hunter must be thanked

for his invaluable assistance.

In Group D, boys under thirteen, Brown 3 was the most outstanding athlete. He won the 100 and 220 yds. sprints, establishing new records in both events, 11.8s. and 27.6s. respectively. He also won the High Jump with a jump of 4'8". Brown is a sprinter of tremendous ability and power and I am sure much more will be heard of him on the track. Alban proved himself King of the middle distance runners as he won both the 880 Yds. and Mile. New records were set by Gibbons 3 in the Shot Put (31'0"); Roberts in the Long Jump (15'9½"); Mann in the Triple Jump (28'7½"); and King 1 in the Discus (81'11"); and Watlington in the 4 x 110 Yds. Relay (55.2s.). Finally in Group D, Terceira 2 won the Javelin with a throw of 78'4½".

As last year the competition in Group E, boys thirteen to fifteen, was very strong indeed. Out of a total of eleven events ten new records were set. Masters 2 was without a peer as the schools most outstanding athlete. In the space of two hours he set four new records as he won the 100yds. — 10.8s.; 220yds. — 24.8s.; 440yds. — 57.3s.; and the Long Jump — 16'9". An athlete of tremendous power he continues to improve and with his attitude and discipline he will become even better. Heyliger 1 established himself as the schools premier middle distance runner, winning the 880yds. and Mile in record time 2.17.6s. and 5.18.5s. respectively. The mile was a particularly good race as Marshall was in contention all the way to the last bend, however, Heyliger's finish was a little too fast for Marshall. Godwin continued his record breaking feats in the High Jump with a leap of 5'5", a personal best for him. Hayward, who is probably the strongest athlete in the school, won the Triple Jump with a record leap of 39'1½" and the Javelin with a throw of 138'5½". The Javelin was the only event in which the existing record was not bettered. Marshall won the Discus with a throw of 122'3" and Thorne won the Shot Put with a put of 39'0¼".

Due to the limited number of boys in Group F, Boys over fifteen, the competition was virtually a two man fight between Rance 1 and Hooper. They both competed in at least eleven events. Hooper won the 880yds., Mile, Long Jump, Triple Jump, Discus and Javelin. On the other hand Rance 1 won the 100yds., 220yds., 440yds., and Shot Put. Hollis 1 managed to win the High Jump. The combined Groups E and F relay was won by Watlington.

The last event of the afternoon was a relay involving teams representing the School, Staff and Old Boys. The race was won by the School with the Staff "A" team running a very close second and odds are in favour of a Staff victory next time around — so roll on 1971 !!!

My thanks to the Old Boys and Staff who officiated and contributed to the smooth running of this very fine Meet. Many thanks to Dr. Walker who presented the prizes at the conclusion of the Meet. Tea was served during the afternoon and our many thanks again to Mrs. Haygarth who did a splendid job catering, and also our many thanks to the parents who provided the cakes and cookies.

## FINAL HOUSE POINTS

Watlington .....	152½
Darrell .....	106
Butterfield .....	74½
Saltus .....	61

## ATHLETICS MATCH AGAINST BERKELEY AND CHURCHILL

As the annual inter-schools match was cancelled, Mr. Benjamin organised a triangular meeting which was held on the 6th May. It was, I think, the only such match to take place on the Island, so it should perhaps be no surprise to discover a lack of enthusiasm among school competitors when individual trials are held in the evenings. Without organised competition any sport drops dead—in its tracks!

However there was no lack of enthusiasm at Saltus, and everyone obviously had a very entertaining afternoon. Standards were high in spite of the fact that our field is not quite up to the standard of the National Stadium. There were some notable performances on the track. In the Intermediate group Tommy Masters achieved personal best times in both the 100 yards and the 220 yards. In the former race the first three runners all had the same time of 10.6 seconds, with Masters placed third. In the 220 yards Brangman of Berkeley produced an astounding time (for our track), winning in 24.1 seconds. Masters was second with a time of 24.5 seconds.

Andre Heyliger ran very well in the half mile to win convincingly in a time of 2 minutes 13.9 seconds. Heyliger also won the mile quite easily. This year he has been running very well, showing great strength at the end of his races. He will be very hard to beat next year in the inter-schools meeting—if it is held.

John Hayward was a little below form to take second in the triple jump but he made up for it in the javelin with a good throw of 144 feet 6 inches which secured first place.

Alan Marshall is a very good all-rounder and his times over 440 yards and upwards have been very creditable. Marshall is also a useful, if erratic, discus thrower. He has great power, but his strength is not as yet matched by technique which would make the most of it. He took second place in the mile and the discus.

In the relay we were swamped into third place, though the team ran with determination.

The junior group performed valiantly. Most worthy of mention was Andre De Silva who took first place in the 440 yards and second in the 220 yards and



the 880 yards. This year De Silva has put in a lot of work on his training and it obviously paid off. Craig Dawson also ran well in the distance races to take second place in the mile (in a good time) and third in the 880 yards.

Brian Benevides came out of obscurity to win the javelin with a throw of 122 feet 9 inches, and second in the long jump (with a jump of over 17 feet) and third in the triple jump.

Richard Burns ran a very promising 100 yards, and though third, achieved a personal best of 11.1 seconds. He has trained hard this year and should have a very successful season next year. Burns also gained second place in the triple jump.

As expected Clark Godwin won the high jump, with a good leap of 5 feet 5 inches. No doubt if he could have jumped at the National Stadium he would have bettered this by several inches.

The overall result was Berkeley first, Saltus second, Churchill third.



# SPANISH DEPARTMENT

## MARIA

Es una nina muy bonita  
tiene una cara pequena  
Ella tiene un ojo azul y un ojo rojo  
y sus cabellos son morenos.

Vive en el pueblo de Granada,  
en una casa blanca,  
tiene un perro muy pequeno  
i y un gato que se llama Bambo !

Ella es muy inteligente,  
porque tiene una cabeza grande,  
tiene dos hermanos  
Pero no le gustan porque son chicos.

B. BENEVIDES, 2J.

## EL VIEJO POBRE

El viejo vive en una casa  
la casa no es grande, es muy pequeno  
El viejo no tiene una madre  
y, no tiene un padre  
El viejo no tiene parientes tampoco  
El viejo tiene solo un perro  
Todos los dias, el viejo con su perro  
van al rio y pescan por todo el dia  
pero no cogen nada  
No tiene amigos, ni monedero  
Come solo pedazos de los ricos,  
pobre viejo

C. SELLEY, 2J.

## FUENTEFRIA

Fuentefria es un tipico pueblo espanol. Tiene tiendas, cines, pensiones y hoteles. Para recreacion tiene un campo de futbol y una plaza de toros. Tiene tambien un castillo moro. Este castillo tiene una leyenda, la leyenda dice que, "En mil ciento tres un rey moro vivio en el Castillo y tomo a veinte prisioneros cristianos. Cuando el cristiano llevo, ataco el castillo pero no lo tomo' y perdio a muchos soldados. Un capitán muy valiente subio por las rocas del precipicio. Entro en el castillo sin hacer ruido. Mato a dos soldados moros y abrio las puertas. Llamo a sus soldados y con ellos tomo el castillo. Libero a los prisioneros cristianos. El rey moro se lanzo por el precipicio.

Fuentefria tiene todas las cosas que una ciudad tiene incluso un Ayuntamiento, una gran iglesia y una estacion. La estacion tiene un anden y en el edificio hay una cantina, una taquilla, un puesto de periodicos y una sala de espera.

La mas rica persona en Fuentefria es Don Busilio quien tiene una gran casa y un estupendo coche.

A. DOUGHTY, 2J.

## WHAT WERE THE METHODS OF TORTURE USED BY THE SPANISH INQUISITION?

The tortures of the Spanish Inquisition were considered Holy. They applied to either sex, and age did not matter. They were as following.

If worshipping the devil the sentence would either be,

(a ) 30 years jail.

(b) Burnt at the stake.

If the offender has committed a more serious crime, (e.g. Burning a church down) the sentence would be:— Nails would be removed, hanged, cut into small pieces, burnt and then the pieces spread around the city for public display.

Offending the Spanish Inquisition by Witchcraft would mean either:—  
(a) Burnt at the stake or (b) flogged to death.

## TRIAL FOR WITCHES

The witch would be tied, gagged and naked, and would be thrown into a river, if she rose to the surface, she was guilty and if she sank she would be not guilty.

G. FORD, 2J.

### ACROSS

1. Purse

5. Hoop

6. To be born

7. Gold

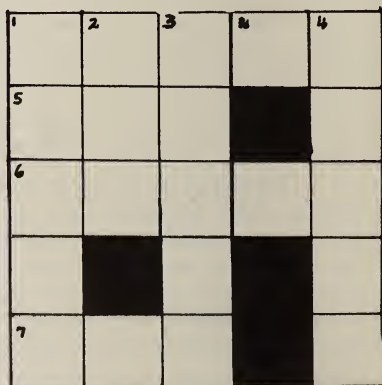
### DOWN

1. Bench

2. Ah . . . Now

3. Meat and vegetable stew.

4. Coves



(Answers on Page 87)

D. FOX, 3J.

# FOUNDER'S DAY

On Thursday, June 11th, we held our annual Founder's Day celebration commemorating the birth of the school's founder, Samuel Saltus. Contrary to the old tradition of holding the main ceremony in the assembly hall, the school went to St. John's Church to have the service. Following the choir's anthem, Mr. H. Chester Butterfield, who is the chairman of the school's Board of Trustees, gave an impressive speech on 'Quality and Equality', the main points of which are as follows:

## 'ON QUALITY AND EQUALITY'

Excellence in a society is absolutely essential in order that society can uphold its standards and maintain a decent set of values and a decent standard of living. However, at this moment, only those who have achieved excellence and success at the same time, have their excellence recognised, but unless excellence in all its forms is recognised, that is from the street sweeper who strives to keep his section of the street clean and has, in this way, achieved his own brand of excellence, to the successful businessman, then people like the street sweeper might feel inclined to give up trying and if this happens there is a chance that society will change and that a general trend towards mediocrity will set in, in which it will be difficult for anyone to achieve excellence. This is a danger of Democracy.

Also we find in society today, many organisations whose prestige and effectiveness has waned. This is because people fail to realize the common law governing the effectiveness of such organisations which is that effectiveness of an organisation is a multiple of the efforts of its individual members. Many infant organisations have failed to gain status and many more prestigious organisations have lost status because, in the first case members have been unwilling to contribute to the organisations efforts and because in the latter case people have joined the organisation for its prestige without intending to make any efforts on its behalf. They have failed to realize that the prestige of an organisation is a multiple of the efforts of each of its members.

This general formula also applies to positions of authority. In this case, if a person takes up a post because of its prestige, and not because he is interested in and knows about the subject, he will lessen the value of that post to society: the egotist who was seeking prestige will have only done society a disservice.

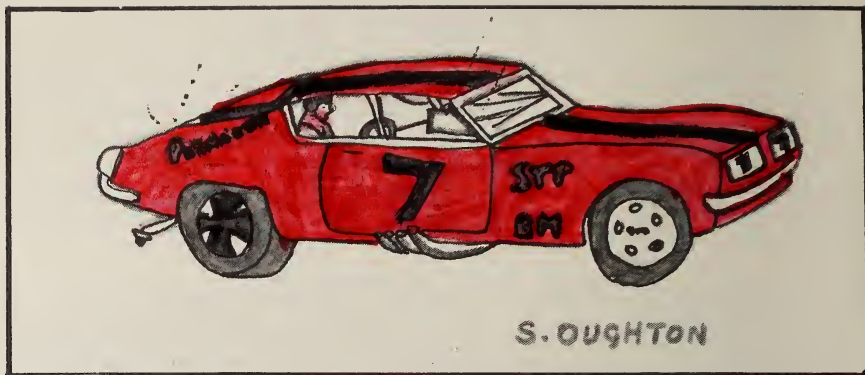
Therefore, to sum it up, society can survive only if excellence is sought and recognised whilst egotists who seek a position for its prestige are rejected and only those qualified and willing to take on a post for the good of others are given the responsibility of such positions.

A short ceremony followed outside in the churchyard during which a wreath was laid on the Founder's grave.

In the afternoon there was a cricket match between the School and the Old Boys. Stumps were drawn at 6:45 p.m. — the school won.

T. CONYERS and J. T. ADAMS, 3J.





On some cars the back wheels are smooth because when a car starts off fast the back wheels spin around very fast and the grips are worn down. This is called peeling rubber.

When a car does this the rubber shoots out and you see smoke. Sometimes it looks like the car is on fire.

At the front the two wheels are like bicycle wheels. The back two wheels are about ten times as big. Some drag cars are long and thin when others are short and high. The engines are either in front of the driver or behind.

STEPHEN OUGHTON, Junior 5.

## THE HIGHWAY

The beautiful fields of barley and rice,  
With their loose grains devoured by mice.  
The lakes are like miniature seas,  
The maple with their colourful leaves.

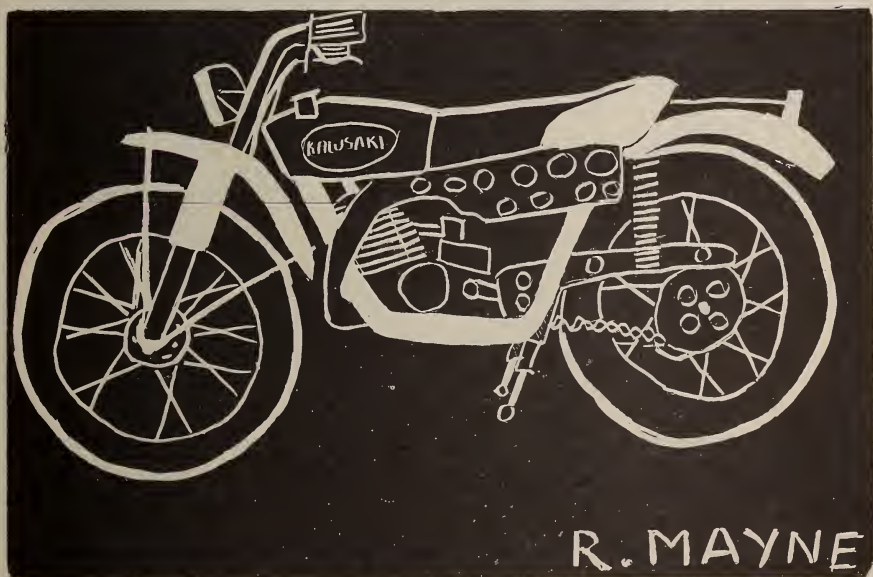
The water being drunk by cows,  
And the wheat being harvested by ploughs.  
The beautiful land of great red farms,  
And the windmills ever turning arms.

ADAM CONYERS, Junior 5.

## MY HOBBY



## CYCLES



A few years ago a Japanese man began turning out 90 c.c. trail bikes like popcorn. The machines were much overweight for a trail bike. These trail bikes had a lot of suspension and steering geometry. Their engines were designed for street racing.

Buttaco came out with a 100 c.c. Lobito, after there was only one bike bigger than the 100 c.c. Lobito. It was the 170 c.c. Yamaha. On some bikes, changing the countershaft sprocket is a major operation, and it is no fun. The new 100 c.c. Kawasaki gets 68 and even faster. This 100 c.c. trail bike has up to three gears. The gas tank is usually in front of the seat of the bike.

RICHARD MAYNE, Junior 5.

## A SPIDER



J. STEELE

One day when it was raining, I took shelter in a deserted house, and when a strike of lightning flashed I saw a round silvery thing hanging from a rafter.

I wondered what it was, so I switched on my torch. The thing that I had seen was only a spider's web. I looked in the middle of the web, but the spider was not at home. But, from the corner of my eye, I saw the spider hiding on the end of his web.

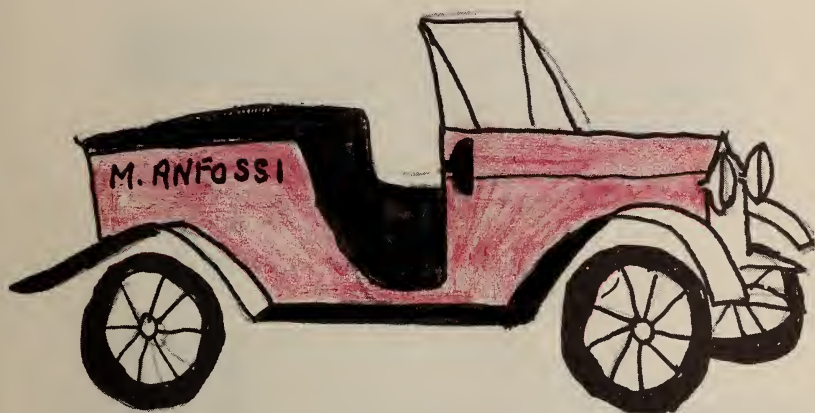
He looked very crafty. But was he really crafty I asked myself? I got my answer rather quickly, because behind me I heard a buzzing sound. A sound like an elastic band being released. I saw a juicy fly entangled in the spider's web.

I think I can tell you what the spider's thoughts were, "Yummy, yummy, breakfast has come early today!" Immediately the spider swung swiftly to where the fly was and gobbled him up!

At that moment the rain stopped and I walked on home.

LARRY LESEUR, Junior 4.

## THE STORY OF A MOTOR CAR



Hello! My name is Ben. I am an old racing car and I live in a museum where a lot of humans come and look at me. I have a lot of friends who live here too. Sometimes humans come and take us out where a lot of cars have a race from a place called London to Brighton.

Some of my friends have roofs and some don't. I don't. I have a brown front that goes over my engine. At the front of my engine in big letters is FORD. My friends all have different names but we don't call each other by these names or else we would be in a muddle because there are two Fords and three Bentleys here.

One day I was in this race that I was telling you about. I was going along and I started to cough. I was thirsty for a can of fresh oil! I just made it to the gas station but the human who was driving me gave me so much I almost got drunk and I had a terrible hangover the next morning. But if it were not for that I would never have made it to the finishing line first!



I am now sitting here with all my other pals and thinking about the race.

SEAN DILL, Junior 4.

## THINGS I CAN SEE

I can see the ocean,  
I can see the sea,  
I can see some people,  
But they can't see me.

I can see a tree,  
With flowers growing on it.  
I can see a bee,  
Getting nectar from it.

I can see a river,  
Rushing to a fall,  
I can see a dam,  
Stopping it all.

I can see a mouse,  
Eating all the bait.  
I can see a house,  
Made of grey slate.

ANDREW MERCER, Junior 4.



My hobby is astronomy. I enjoy watching the Sun, Moon and stars through my telescope. Early astronomers did not have telescopes, but they learned the motions of the Sun, Moon and stars. Most of the astronomers today are mathe-

maticians and there are a few other skills that you must require to be a real astronomer. I enjoy going outside in the evening with my friend and telescope to study the wonders of the heavens. When I was small I used to go outside and just watch the stars with a pair of binoculars. But today I have a telescope and my knowledge about the stars has improved. A pair of binoculars is just as good as a telescope. But with binoculars you would require a lawn chair in order not to get a stiff neck while studying the stars. A very long time ago people feared solar eclipses for they guessed what the consequences would be if the Sun vanished in the sky. Today our astronomers understand the cause of solar eclipses and they can even predict their occurrence.

WAYNE TODD, Junior 5.

## WHAT A DAY



In the summer I have a great time sailing at the Yacht Club with Conyers, Cooper, Powell, Hillen and a lot of other people. I will never forget the day that was very windy and cold. It was the final of the Butterfield Cup and I was fourth in position before we started and I got off to a good start. I headed for the first

mark. I tacked and called starboard on Conyers. Next tack I made the mark and set my spinnaker. I rounded the next mark and went for the finish. I came in first. I won three more until the last race. I got off to a bad start and was out last. I was tied with Cooper and it was a very important race. We battled to the first mark but he capsized and I finished second and won the cup.

BARRY BREWER, Junior 5.



## THE MAGNIFICENT JOURNEY

(Written after reading "Journey to the Centre of the Earth")

Rocky, stony passage ways,  
Gloomy dark and terrible,  
With his uncle pulling him,  
It must have been incredible.

In slow procession on the way,  
Never, never stopping,  
Poor, poor Axel,  
He keeps on hoping, hoping.

No one knows what he'll meet,  
On this fearful journey,  
A lion with three massive heads,  
A whale with many tails and feet.

JOHN ZUILL, Junior 4.

# A CALLER AT THE DOOR

Lots of people call at our door every day. One day I saw a parrot perched on our chimney. It was blue and red. Suddenly it spotted me looking at it and it said: "Good morning to you. Is this your house?"

"Yes, it is my house."

"Can I hide in it?"

"Why do you want to hide?"

The parrot flew down onto my shoulder and said very quietly, "I have escaped from the zoo."

"All right. Come on it. But you must be careful. If my parents find out about you they will send you back to the zoo."

We watched out of the window. We saw a man telling the zookeepers that he had seen a blue and red parrot on . . .

I didn't hear the rest of the conversation because the parrot screamed.

"That's them."

Now the zookeepers started to walk up our drive. I said to the parrot, "Quick, hide. Get under my coat."

Rater-tat-tat. I opened the door and there stood some zookeepers. One of them said, "We want to search this house. A parrot has escaped from the zoo and has been seen in this house."

"There is no parrot here or I would have heard him but you can search the house if you want to."

The zookeepers came in and said, "Are you a heavy breather?"

I said, "Yes, I am a heavy breather." The men searched the house but found nothing to prove the parrot was here. They went.

A few minutes after they had gone Mum and Dad came back. Mum's sharp eyes had noticed a feather on the floor and she questioned me about it. I told her about the parrot. While I was doing this I told the parrot to sneak out of my pocket. I also told it to fly out of the window. "I will see you soon," it said, and it flew away.

GREGORY STEVENS, Junior 2.



# CAT IN THE ROAD



It was a fine Saturday night as I was driving along the new road, although there was a little nip in the wind. As I passed a little pond, the reflections rippled like little trembling leaves as they fell from the trees in the autumn.

Suddenly I jammed on the brakes because in the beam of my headlamps, which shone with dazzling brightness, I saw a cat in the road. Its whiskers sparkled like diamonds in the light and its widened pupils turned into slits. Just then a mouse ran across the road and the cat gave chase at once.

Again the night was still and so I started the car and drove on.

PETER COGIN, Junior 3.

# JUDO



The origin of Judo is lost in the past. Various authorities tell us that it originated in Japan, China and India, where until late in the 19th century there were many jujitsu schools in Japan, each with its own master.

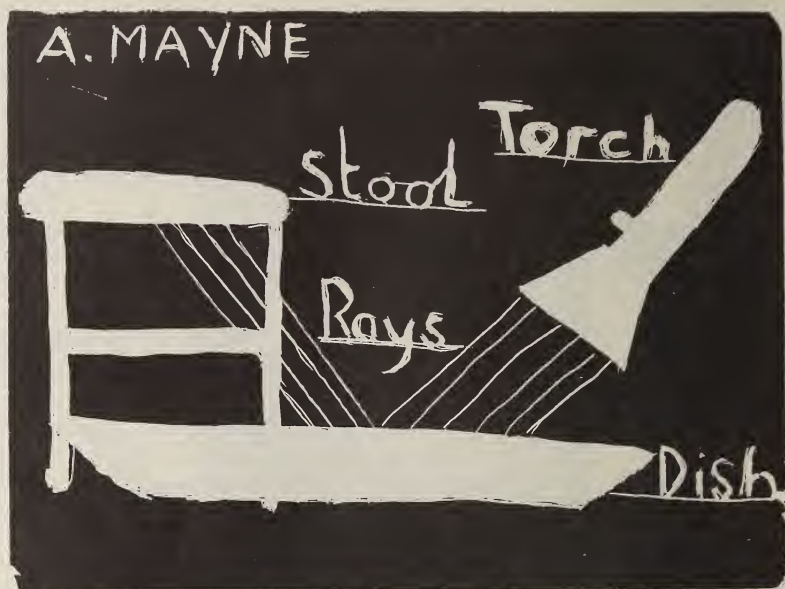
At about this time, Dr. Jigoro Kano became interested in this, and after a little while developed an art of his own, naming it judo, meaning the gentle art.

In 1882 he founded the new world famous Kodokwan School in Tokio.

Judo is now practised for a sport and degrees are given for skill, starting with a yellow belt, orange, green, blue, brown and finally, a black. There are ten degrees of black belt, called 'Dans'. The first five are black, three are red and white striped, and the tenth dan is red only. Only three men in history have ever reached a red belt.

TOMMY GIBBONS, Junior 5.

# REFLECTIONS OF LIGHT



I got a dish of water and put it under a table. I shone the ray of the torch on the water and the reflection bounced off the water onto a stool. I stirred the water and the ray on the stool bounced around. This happened because the water bounced when I stirred it. The water was rough and wavy so the rays bounced around.

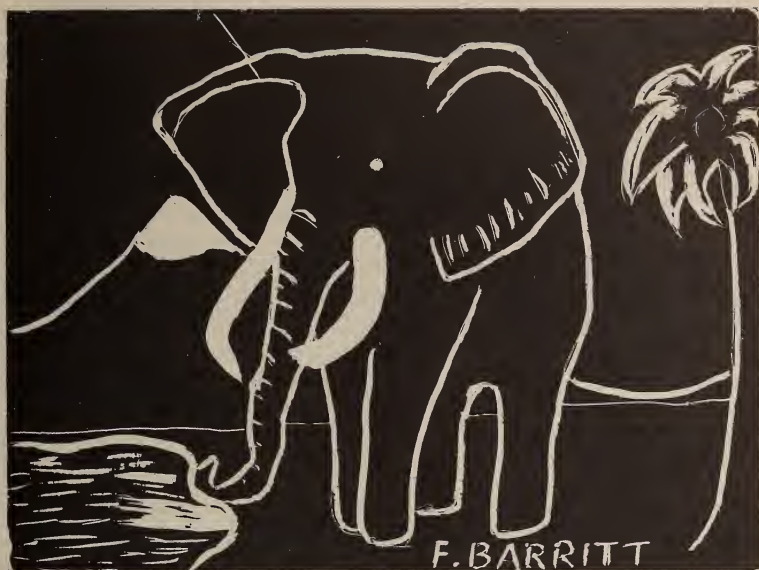
ALAN MAYNE, Junior 5.

## ELEPHANTS

Elephants are the world's largest land mammals, and one of the most intelligent. They are the easiest beast to train, except for the domestic dog. The trunk of an elephant is an extension of the nose and upper lip, and act as a hand, arm, nose and lips. In this boneless mechanism are about 40,000 muscles. Elephants are now found in their wild state only in Africa and Asia. The two main differences between the Asiatic and the African elephants are the Asiatic elephant has smaller ears and a flatter forehead.

The elephants only known ancestors were the mammoth and mastadon, both of which had long hair to keep warm during the ice age in which they lived. Both of these mammals had long tusks, but today elephants have quite short tusks and hardly any hair.

F. BARRITT, Junior 5.



## SHIPWRECKED





I was heading for France when all of a sudden the sky became dark and the wind whipped up the waves and pretty soon there were sheets of rain falling down from the sky. I was forced to go into the cabin or else I would be drenched.

In the afternoon when the storm had passed away I went out on the deck

for a little sunshine when all of a sudden I heard a loud splintering crash which made me jump. I turned around and to my horror saw that I had a big hole in the stern of the boat. I quickly ran up on to the deck to see if there was any land near enough to swim to, and to my utter amazement I saw some land about a mile and a half away. I quickly grabbed a life preserver and put it on. Then I jumped into the water and started swimming towards the island. When I was but half way there I saw some killer sharks swimming around the island. I could not go back to the boat or else I would drown so I would have to take my chances with the sharks. I finally, after a long and tiring swim, reached the shore unharmed. I found that I was shipwrecked on a desolate island in the middle of the Atlantic Ocean.

K. KNIPE.



# RAMBLINGS – ANCIENT AND MODERN?

“Okay, tonight’s homework is to tell me how you would build a mountain. Yes, that’s right, build a mountain, bring your answers back tomorrow morning.”

Not perhaps the type of maths that you were brought up with, but so what. Ninety per cent of these boys did some thinking (surely an achievement), they learnt something about flow diagrams and produced some very interesting work to mark.

The point of this and other work is an attempt to get away from the idea of maths being a subject in which you come and do problems, and to get the boys to learn by finding out for themselves.

This year is a start has been made in the Junior School and the first year of the Senior School to bring this new approach to the teaching of mathematics. First the contents of the course have been radically charged. Secondly an emphasis is now placed on the pupils experimenting by themselves and thinking rather than learning by mere repetition. Combined with these ideas are the Friday practicals in which one period every week is set aside for experimental work.

With the rest of the school it is a little difficult to break away from the rigid pattern imposed by the syllabus, but in a few instances, notably the fourth forms, the idea has been applied and some very good work achieved.

One side effect of this work is an attempt to make the boys more aware of the capabilities of calculating machines. A few people have very kindly donated obsolete adding machines and these have proved very popular. In addition the school possesses two calculating machines, one on permanent loan whilst the other is a little unreliable. This is a very good beginning, but it is only a beginning. There is a need throughout the whole school, even the prep school, for simple adding machines. In the Senior School there is a two-fold need for calculating machines. First we need a new first class calculating machine so that meaningful statistical work can be performed. Secondly and just as important, this must be backed up by as many calculating machines as can be obtained.

Need one say that if anyone has an adding machine or calculating machine in working order, it would be gratefully received by the maths department.

# DIRECTIONS TO A DUMMY ON HOW TO WASH FEET

Washing one's feet is an art which has been handed down from generation to generation for thousands of years and has changed very little. It is an art which requires accuracy, skill and practice and it is for this reason that few people actually reach the point of becoming a qualified footwasher.

The first step is to get a bucket of approximately ten gallons and mount it on a tripod stand and heat it over a bunsen until a uniform temperature of 81.326 degrees Farenheit and atomic mass 10 is reached. The next step is to add a detergent to the water, (make sure it is not too strong, because detergents like Drano or Janitor in a drum may result in discoloration and fading of the toenails). When the detergent is mixed so that bubbles of approximately half inch diameter appear then you proceed to take your shoes and socks off. It is most advisable that you remove these as otherwise shrinkage is likely to occur. When you remove your shoes you will most likely come across your socks, which should also be removed. When these are removed you will come across a large pink object with five little studs on the end, this is the foot from which that unpleasant stench is originating. Do not be taken aback by the smell, this rotting of the foot is common when one has not washed his feet in ten years. The next problem is the bar of soap. This is manufactured of palm and olive oil and for that reason is usually very slippery unless you have good tread on your fingers. When holding the soap, hold it with the thumb and index finger at right angles to the hypotenuse of the angle of reflection of the soap. After mastering the soap you should wipe excess perspiration from the foot so as not to pollute the water any more than is possible. You then massage the leg muscles so as to prepare the leg for the movement to the bucket. When putting your foot in the water do not hurry and splash water all over the room surrounding you. Once your foot is in the water, allow it to stand for awhile so that the temperatures of the foot and water may adjust one or two degrees. This is quite alright as the temperature change is not quite enough to induce bronchitis or a cold. The object, once your feet is in the water, is to get soap on them. You then hold the soap as directed on the previous page and rub it against the wet cloth which is 95% cotton, and from this action suds will appear. The suds should be rubbed all over the feet (the pink object with 5 studs) and between the toes. After scrubbing for exactly  $\frac{1}{2}$  hour on each foot, remove the suds with clean water which has been imported from Norway, and then scrape off dried soap from the edges of the toenails. Repeat this process 2 or 3 times until the feet are thoroughly clean and odorless. Then you should dry your feet with a sterilized towel and keep your feet in a decontamination chamber so that no foreign germs wander onto your feet. The entire operation should not cost more than £50.

MICHAEL MAYNE, 4B.

# THE GHOST SHIP THAT CAME HOME

The Minerva was a cedar sailing ship built and owned in Bermuda in 1849. It was launched and then it set sail from Ely's Harbour for Africa and the Far East. However it never reached any of these places and after two years the ship-owners and the crew's relatives had given up all hope.

Then one morning in 1851 an amazing thing happened. The Minerva was found on its side in a shallow part of Ely's Harbour. Residents of the area went out to the derelict, boarded her and found the ship deserted. The last entry in the captain's logbook dated back fourteen months.

The mystery of the ghost ship has never been solved. Nothing has ever been found as to why she was deserted by her crew. The ship must have met with some disaster in the ocean and her crew had been forced to abandon her. Then she drifted with the wind and tide until she somehow found her way across the wide ocean to the very harbour that was her home and berth.

PAUL GIBBONS.

## EXTERMINATING COCKROACHES FROM HOMES

There are numerous methods to exterminate cockroaches from your home. You may purchase a beautiful female cockroach from the PIC-A-PET store. In reality this is an electronically controlled miniature robot. You must then place it at the entrance of the cockroaches' den. When it is visible to them, the males will immediately dart after it. It will then lead them out of your home. The mates of the males will then follow the procession. Burning with jealousy they will attack the males and destroy them. Therefore, without sperms to fertilize eggs the cockroach race will rapidly decrease and gradually become extinct.

A second method is to vacate your home. Then fill it with water until it is precisely ten inches of water-free space between the surface of the water and the ceiling. The cockroaches will then swim to the surface. Next, purchase, borrow or catch ten live fresh-water fish. One way to get them into the water-logged house is to drop them through the chimney. In flight, the fish will notice the cockroaches. So immediately after they revive they will quickly devour them. However this method is not as effective as the first because your house may not be water-tight.

JOHN HEYLIGER, 1B.

## RIDDING YOUR HOME OF COCKROACHES

There are many ways to keep your home free of cockroaches. One effective way is to inject them with drugs, preferably LSD so that when they breed, the little cockroaches will be freaks. You make quite sure they are all addicted to these drugs, and then cut off their supply. When they can get no more they will need it so badly that they will either leave your house for another place, or they will become mad, and die. Then your only job is to sweep them out of your house.



There are problems with this idea, however, as with any idea. Drugs are expensive and the addicts could tell the others to stay away from your drugs, therefore producing a race of cockroaches that know it is advisable to stay away from drugs. And of course there is always the problem of being arrested as a pusher. If this happens just tell the police you're an addict because if you told them the truth you would surely end up in a mental institution.

A useful way is to crush cockroaches and use them as fertilizer. First you take two blocks of cement, which will be referred to as block A and block B. Then you take the cockroach out of your 'Sure Fire Cockroach Trap' model No. 1597612, and place it on block A. Raise block B above your head, then, using a swift, downward motion, place block B on block A. You will find this has crushed your winged pest. Now, using your fully automatic Googenheimer cockroach shredder model No. 739512, you make your fertilizer. Be sure to keep your cockroach shredder well oiled and lubricated at all times. It is also advisable to stick your cockroach to block A before striking it with block B so that you don't risk losing your fingers while trying to hold it there.

COVER 1B.

## COCKROACHES

There are many ways to rid your home of cockroaches. One of the simplest methods is to leave a piece of apple pie on the door step. Then most of the cockroaches will not bother to go in your house. However you will always get a few that will go into your house just to be a nuisance. Dealing with these is much more complicated and expensive. First you should buy a dozen jars of undiluted D.D.T. Then buy a fly swatter. Put these in a box along with a piece of blueberry pie and a peanut butter and jam sandwich. Go with the box into the kitchen and put the pie and sandwich on the counter and wait 'til night. Then crouch low in the sink. When the cockroaches come, jump up, give a war whoop and then pour D.D.T. all over them, meanwhile smiting them with the fly swatter.

Another highly recommended way of handling the situation is to line up to ten of the Queen's Royal Guards, armed with cans of Raid, and Slug-a-bug, or if that is not available, Black Flag. When they see the Cockroach Brigade come charging in, they will automatically aim and fire.

However, the most advisable way to solve the problem is to phone 2-3847 and let the Pest Control sort things out.

THOMAS VESEY, 1B.

## COCKROACH CONTROL

14th. May, 1970.

There are many ways to keep your home free of cockroaches. One way is to spray the creature with insecticides for about 10 seconds. The insecticide asphyxiates the roach and paralyses his nervous system. You can then just pick him up and dispose of him, in the trash can. This way is efficient but the fumes may harm your pets. A second methods is, when you see the creature, quietly take your shoe off, sneak up and give a good hard thrash. The only disadvantage is that the blood or juices from the corpse will make a mess on your shoe. Here is a method, many suggest. Rise from your bed in the middle of the night, carefully

put on your slippers and dressing gown, brandish your favourite magazine and quietly creep down the dark stairs. (Be sure to watch out for your dog). Then quietly turn on the lights in the kitchen and charge, while the roaches are blinking and wondering what is happening. This method should be enforced by several people for while you are killing some near the sink, some others may be escaping behind the stove.

A fourth way is to buy an upper caledonian 'woofi' hound. This famous hunting breed, whose ancestors hunted cockroaches in the courts of King Arthur, can smell out even the cleanest cockroaches. Once a week let your woofi hound out and all you do is follow him around picking up the remains. The woofi hunts down the insects then steps on them with his enormous feet. However the baying of the dog may cause headaches, fatigue and insanity. To comfort you in every woofi's collar there is a pair of hand-made caledonian earplugs. Finally the best thing to do is hire a bug exterminator. While he is working, get away from it all and take a Pan Am jet clipper to outer Siberia where there are no cockroaches, only icebergs and snow.

GLEESON 1B.



# LUSTAS, GARMARM AND CLOOSH, LTD.

## EXECUTIVE STAFF ANNUAL REPORT.

The dynamic centre of all activities in Lustas, Garmarm and Cloosh Ltd. this past year has without doubt been the executive's lounge, a real Home from Home. Despite all the cutlery, furnishings, air-conditioning and the recreational facility, it is hoped that the Management will shortly authorise the spending of the company's money for the overhaul of the entire room.

The management suite with its air-conditioning houses the Managing Director. Their journeys forth to the executive's lounge are infrequent, and then mainly for the delivery of progress reports. The travelling between the lounge and the suite is far more regular, with members of the executive always hopeful of finding the suite's coffee-machine in working order, and the chance of an argument going on between the Leaf and the Roses.

We seldom see the boffins from the research institutes who are so often immersed in their kettles. Every third Friday or so, a fleeting visit to note down their findings is made, usually at the last minute, which, as one can imagine, is of considerable convenience to the non-boffins who have to submit their reports early the following week to the workers and to the Managing Director's office with all recent results and surveys tabulated. Boffin Jack is departing and our man from the East end will be having a new partner in the adjoining lab.

The overseas departments have contributed towards the stress and strain incurred by the air-conditioning unit. Havana "avenging" cigars and a variety of dried leaf have made their own small contribution to the air pollution problem within Lustas, Garmarm and Cloosh, Ltd. Throughout most of the year 1968/69, thanks to the imaginative use of a football, unfiltered fresh air solved the pollution problem temporarily, but alas things were put back in order and once again the daily smoke signals across the lounge table, from the Beetle, increased the wrath of the Advertising Department Manager.

The latter has had a trying typing year attempting to get the language of the workers better whilst having to endure the more colourful aspects of the same language when out of their presence. Pessimism has crept into his thinking regarding the world financial situation and his faith in Unit Trusts has slowly percolated away as Harold and Gang in the U.K. did their thing. However, to keep the depression at bay, jogging was slotted into a schedule teeming with athletic pursuits and a somewhat belated attempt to close the generation gap was undertaken.

The assistant-manager of advertising, who is also responsible for making the workers work with classical style, will really have to organise the hiring of a cancer-stick vending machine since the normal lounge sources of supply will shortly cease to function. In a year noted for the quality of the lounge language, the Annual Dinner speech by the honourable advertising member received a comment.

The costing department has clattered along with noisy efficiency and its head contributed towards the litter problem in the lounge with his out of date reading matter. It is doubtful whether any of this served any useful function at all, and it probably contributed towards a costing miscalculation on the repairs of a blue sports car.

The boss of the building department could have built two or three boats in the time that has elapsed awaiting the delivery of one from across the water. His faith in the ability of human beings to stick to their word has been severely strained. Although absent from Lustas, Garmarm and Cloosh, Ltd., for some time with a mobility problem, thereby throwing extra work on the rest of the department heads, the opportunity now occurs for some aspiring club swinger to give him a thrashing at golf, him being out of practice, like, tha knows.

The assistant in the surveying section ventured forth into the research institutes recently to test one of his theories. The resulting explosion made one recall the proverb — a stitch in time . . . . .

The worse half of the assistant of the surveying section has had a considerable effect on the previously all-male stronghold of the executives' lounge, although no inducement could persuade her to become the lounge coffee-making machine, which is perhaps as well after all that messing around with refrigerated rats.

Workers' Play Time this year was organised by the Escort man and the Maltest Mobylettist. The former really got the workers organised into various team efforts against other factories with favourable results. The latter has perspired his way through the year getting suitably irate when the workers timing wasn't. Rumour has it that a take-over bid is in the offing.

The accounts and archives department, complete with schedules, lists and arrangements has staggered through another year of organised chaos. Under severe pressure to make a slip up in his accounts, this model of temperance and moderation in all things has survived the mockings of the advertising and overseas departments, and proved himself a dab finger at typing into the bargain. Next year it is hoped to employ two fingers.

P.M.B.W.





# SCHOOL FLOAT "EARLYBIRD"



**Easter bunnies who pulled the float (left to right): Jimmy Cooke, Paul Maddern, Charles Collis, Ian Chapman.**

## SCHOOL FLOAT

This year the Junior Department entered a float in the Agricultural Exhibition, and with much success. Apart from gaining the first award in the Schools Section, the entry was judged the best in the show.

As with all projects of this nature, much work was put in by staff and pupils. Our special thanks goes to Mr. Colin Williams of the Senior Department for his valuable assistance and advice in the planning stages, and to those parents who sent flowers and helped on the final evening.

# SPORT

## PHYSICAL EDUCATION — JUNIOR DEPARTMENT

We affiliated once more to the B.S.S.F. and throughout the year took part in various competitions held by them. It was a more successful year than the last one with the school teams accepting defeat and success graciously.

### SOCCER

#### Friendly games

- v. Bishop Spencer. Lost 2-1.
- v. Prospect Primary. Lost 2-1.
- v. Bishop Spencer. Won 3-1.

#### Cup games

- v. Southampton (A). Drew 2-2.  
(After extra time)
- v. Southampton (H). Won 2-1.  
(After extra time)

#### League games

- v. Northlands (A). Lost 3-0
- v. B. Spencer (H). Lost 5-1.
- v. Gilbert (A). Won 2-1.
- v. M. S. Agnes (A). Drew 1-1.
- v. Northlands (H). Lost 1-0.
- v. Bishop Spencer (A). Lost 2-1.
- v. Gilbert (H). Won 3-0.
- v. M. S. Agnes (H). Won 1-0.

Only Brewer, Dunkley and Hillen knew the way to goal and they netted all our goals between them. Brewer scored 9, Dunkley 7, while Hillen scored 3. The team itself played fairly well all season, with most boys giving of their best. Besides the aforementioned players, Edmunds and Gibbons were outstanding in defence.

TEAM: G. Gibbons; T. Gibbons, K. Knipe; C. Edmunds, J. Swainson, J. Gardner; R. Osborne, M. Dunkley, B. Brewer, P. Cooper, S. Alger; with D. Hillen and R. Mayne playing substitutes.

### HOUSE MATCHES

For the first time we split the school in two, holding two separate tournaments. Darrell won the lower school competition, after some fine scoring by Ford, while the seniors in their house were also giving Watlington a trouncing to the tune of 4 goals to 1.

#### Lower School

- |          |     |
|----------|-----|
| D beat B | 2-0 |
| S beat W | 1-0 |
| B beat W | 1-0 |
| D beat S | 4-0 |

#### Upper School

- |          |     |
|----------|-----|
| D beat B | 1-0 |
| W beat S | 1-0 |
| B beat S | 3-0 |
| D beat W | 4-1 |

## CROSS COUNTRY

In January we held the school cross-country over the 1.1 mile course. Osborne, Gardener and Cooper went off eagerly, all wanting to beat Tim Petty's record of the previous year. They finished in this order, Osborne missing the record by 58 seconds. It was good to see a J.3. boy, Truscott, finishing in 4th place.

### House placings:

1. Butterfield .....	340 points
2. Darrell .....	437 points
3. Watlington .....	623 points
4. Saltus .....	678 points

Some of these boys then took part in the Schools Cross Country held at Ocean View on March 4th. It was a bitterly cold day, but the team ran very well, being placed 5th out of 30 schools.

Individual positions: Osborne 9th, Gardner 13th, Truscott 41st, Edmunds 60th, Knipe 75th, Swainson 90th, Brewer 91st, Mayne 94th. (About 250 runners took part).

## SCHOOL SPORTS

The sports had a "new look" with the Junior School playing a much greater part than in the past. Butterfield were eventual winners with 85 points, while Darrell were only 4 points behind, Saltus 3rd with 62, Watlington 4th with 57.

Winner of Group C Cup was Osborne with 15 points.

Winners of Group B Cup were Smith, Collis, Lindo, Mercer and Gardner with 5 points each.

Winner of Group A Cup was Butterfield with 15 points.

We instituted 5 small cups to be awarded annually:

1. Top boy in J.2.: Pengelly with 10 points.
2. Ment Trophy: Buschlen for his outstanding performance in the mile event.
3. Winning relay team J.4.: Saltus captained by Collis.
4. Winning relay team J.5.: Darrell captained by Osborne.
5. Mile open trophy: Again, Osborne.

## ARCHERY

The standard was sufficiently high for us to hold our first tournament and we shot 16 from 20 metres, 16 from 25 metres and 16 from 30. It was on this last distance that the boys with fibre glass equipment came into their own. Douglas Hillen with 198 points, pipped Anfossi on the last round.

SCORES: Hillen 198 points, Anfossi 180 points, Steele 118 points. All told, there were 10 competitors.

## CRICKET

The school year ended with a short cricket season, when the football team discarded pants for white longs and shin guards for leg guards.

### RESULTS

School v. Bishop Spencer at home. Won by 22 runs.

School 87 for 9. Bishop Spencer 68 all out.

School v. Northlands at home. Lost by 6 wickets.

School 63 all out. Northlands 94 for 4.

School v. Southampton Glebe away. Our first and only experience on a grass wicket proved disastrous.

School 17 all out. Southampton 23 for 1.

We played a most enjoyable Founder's Day match against the Old Boys, but no one seems to be able to find any record of it. I'm sure however, that School must have won despite rumours that the Old Boys total of 117 was sufficient to win by 19 runs.





*Class 1 opened the Preparatory School's Christmas concert with percussion band.*



*Two Eskimo children creep out of the igloo in "An Artic Adventure", performed by Class 2.*



*Artic hares appear to help the children.*



*Class 3 made their own scenery to represent Sherwood Forest in two plays about Robin Hood. Here Robin Hood rebukes his outlaws for laziness.*



*Robin Hood bobs up out of the water after being knocked off the bridge by Little John in "The Stranger on the Bridge".*



*"Masked actors in the Latin Play"*





*Little John is arrested by Robin Hood's merry men.*

# ANSWER

B	O	L	S	A
A	R	O		B
N	A	C	E	R
C		R		A
O	R	O		S







